



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution		SANGAMESHWAR COLLEGE, SOLAPUR
• Name of the Head of the institution		Dr. R. P. Buwa
• Designation		Incharge Principal
• Does the institution function from its own campus?		Yes
• Phone No. of the Principal		02172316688
• Alternate phone No.		02172315588
• Mobile No. (Principal)		7588246251
• Registered e-mail ID (Principal)		principal@sangameshwarcollege.ac.in
• Address		165, Railway Lines, Saat Rasta, Solapur
• City/Town		Solapur
• State/UT		Maharashtra
• Pin Code		413001
2.Institutional status		
• Autonomous Status (Provide the date of conferment of Autonomy)		07/11/2019
• Type of Institution		Co-education
• Location		Urban

• Financial Status	UGC 2f and 12(B)
• Name of the IQAC Co-ordinator/Director	Dr. V. K. Purohit
• Phone No.	02172315588
• Mobile No:	09822724011
• IQAC e-mail ID	iqac@sangameshwarcollege.ac.in
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.sangameshwarcollege.ac.in/pages/AQAR_2021_22.aspx
4.Was the Academic Calendar prepared for that year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.sangameshwarcollege.ac.in/PDF/AQAR/22-23/2/2.3.4.%20Academic%20Calender%202022-23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	83.10	2004	16/02/2004	15/02/2009
Cycle 2	A	3.11	2011	27/03/2011	23/03/2016
Cycle 3	A	3.39	2017	23/01/2017	31/12/2025

6.Date of Establishment of IQAC

08/08/2004

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Nil	Nil	Nil	Nil	Nil

8.Provide details regarding the composition of the IQAC:

• Upload the latest notification regarding the composition of the IQAC by the HEI	View File
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9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Did IQAC receive funding from any funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
1. Preparation of strategic plan for implementing NEP 2020 in upcoming academic year 2023-24 2. Enhancing research ecosystem in the institution 3. Academic expansion through New Programmes and New Courses 4. Enhancing institutional linkages and collaborations 5. Promoting and facilitating activity-based learning		
12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:		
Plan of Action	Achievements/Outcomes	
Preparation of strategic plan for implementing NEP 2020	Developed a unique credit system with the ability to accommodate a multidisciplinary approach, offering an array of learning environments, and elevating the standard for learning.	
Enhancing research ecosystem in the institution	<ul style="list-style-type: none"> Promoting research culture by providing grants for research publications and seed money for research, acquisition of periodicals and journals etc. There was an increase in the number of UGC Care and Scopus Journals publications. One Faculty from Dept. of Chemistry was sponsored Seed Money for 	

	<p>Research from the Parent University • Two Faculties of the College were provided Seed Money for Research from the Institute • Three students of the college received Research Scholarship of Rs. 1 lakh from Udyam Institute, PAH Solapur University • Three Faculties from Department of Science were awarded 'Young Scientist Award'</p>
Academic Expansion through New Programmes and New Courses	<p>Introduced career oriented new PG programme in Geography, PGD programme in Alcohol technology,. Also introduced New Courses in B.Com Marketing, B.A. civil services, M.Com Costing and M.Sc. organic chemistry</p>
Enhancing institutional linkages and collaborations	<p>The institute for having wider learning approaches has entered into collaborations with 3 new institutions through MOU. i.e. Jaihind Food Bank, Tal Agriculture Office, Solapur, and Institute of Company Secretariat of India, The institute has sustained the activities with the existing MOUs.</p>
Promoting and facilitating activity-based learning	<p>• Encouraging and supporting activity-based learning through hands-on learning and participatory management were undertaken by different departments of the college i.e. such as food carnivals, entrepreneur fare through the Entrepreneurship Development Cell, and a millet-made food exhibition to commemorate Millet Year. • Entrepreneurship and Start up Programme of PAH Solapur University was hosted by the Department of Commerce on 15th November, 2022.</p>

13. Was the AQAR placed before the statutory body?	Yes				
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <tr> <td>Name of the statutory body</td> <td>Date of meeting(s)</td> </tr> <tr> <td>College Development Committee</td> <td>29/04/2024</td> </tr> </table>		Name of the statutory body	Date of meeting(s)	College Development Committee	29/04/2024
Name of the statutory body	Date of meeting(s)				
College Development Committee	29/04/2024				
14. Was the institutional data submitted to AISHE ?	Yes				
<ul style="list-style-type: none"> Year 					
<table border="1"> <tr> <td>Year</td> <td>Date of Submission</td> </tr> <tr> <td>2022-23</td> <td>19/03/2024</td> </tr> </table>		Year	Date of Submission	2022-23	19/03/2024
Year	Date of Submission				
2022-23	19/03/2024				
15. Multidisciplinary / interdisciplinary					
<p>The College was conferred Autonomous Status on 26th September, 2019 by UGC New Delhi and by the Parent University on 7th November, 2019. In the academic year 2020-21, the curriculum under autonomous status was implemented to first-year UG and PG students. For the academic year 2022-2023, the institution added to the autonomy to include final-year undergraduate students. Institutional Preparedness for NEP Implementation According to the Government Resolution dated 20th April, 2023 NEP Implementation has become mandatory to the Autonomous Colleges in the state of Maharashtra. Accordingly the college has developed a multidisciplinary/interdisciplinary credit structure. The same will be put into effect beginning in the academic year 2023-2024. The Internal Quality Assurance Cell of the College has conducted continuous meetings regarding Framing Credit Structure in NEP 2020 implementation. The credit structure was approved from the respective Board of Studies and further also by the Academic Council and the Governing Body of the College. After approval of the Credit Structure, syllabus for the courses decided was framed by the respective departments which were also further approved by the statutory bodies of the college. To sum up, we would like to state that starting with the academic year 2023-2024, the college has implemented UG I and PG I NEP 2020. With reference to the above GR the following initiatives have been taken by the institution. 'Open Elective Courses' consisting of 10-12 credits in the overall programme credit structure is to be offered to the UG I</p>					

and II students. i.e. a student in the arts faculty can opt to study a course from science or commerce, and vice versa. The college being a Kannada Linguistic Minority Institute has also offered Kannada subject under OE and Minor credit structure. SEC Courses are also designed from interdisciplinary approach according to UGC LOCF guidelines. Under AEC the course 'English for all' is made mandatory for the students of all programmes. In UG II Hindi/ Marathi will be the mandatory subjects which will have to be opted by the students. IKS Courses were framed with a multidisciplinary approach. Minor subjects were also designed by the department from different disciplines. "Democracy, Elections, and Good Governance" subject and Environment Studies are included in the credit structure with an interdisciplinary approach.

16.Academic bank of credits (ABC):

To facilitate students' smooth transfers between various colleges and universities in the state and throughout the country, the college has put up a systematic process for credit recognition, credit accumulation, and credit transfer. The current ERP system and the examination department are mandated to follow UGC, ABC, and NAD regulations in order to accumulate and transfer credit. The college is revising its course codes to meet the requirements of the Academic Bank of Credits. The National Academic Depository (NAD) has the institution registered with registration number 044180. Following the students' training, there were 1239 registrations in total. An orientation workshop was arranged to explain the students how to create an Aadhar Card-based DigiLocker account. Additionally, You Tube videos on how to open an ABC account were being developed and shared with the students. The opportunity of obtaining additional credits from other recognized universities is explained to the students. Additionally, the courses and credits that SWAYAM and NPTEL offer are explained to them. An Online Workshop on the topic 'Awareness on ABC' was organized by IQAC of the College on November 13, 2022. Dr. Ramakrishnaan Kalpathy Sundaram, Mumbai guided the participant teachers and students. Additionally, two college faculty members participated in a workshop at Mumbai.

17.Skill development:

The College aims to assist students in acquiring the competencies required to attain the necessary levels of proficiency. The curriculum and syllabus are built around the Outcome Based Education paradigm, which places a strong emphasis on skill development and learning objectives. The LOCF recommendations released by UGC recommend adding skill courses to the credit structure. Courses for the development of discipline-specific skills are therefore

developed. Additionally, NEP 2020 guidelines have prioritized skill development through VSC and SEC more significantly. The appropriate course level of the UGC recommendations is taken into consideration while designing SEC courses that concentrate on improving skills and VSC relevant to major courses being required.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

According to a circular dated April 20, 2023 two IKS courses, Generic IKS Course and Subject Specific Course are the IKS Courses offered to the students. The institute decided to offer two credits subject-specific IKS Course. IKS course was taken up for discussion in the IQAC meeting. All the faculty members also participated in IKS discussions. Their suggestions were considered. The departments have thoughtfully taken culture and tradition into account while designing their IKS courses. The departments developed IKS courses such as Chanakya Philosophies for Management, Vedic Mathematics, Bharat Varsha, Brahmi lipi, Social Thoughts of Mahatma Basveshwar etc. The syllabus of the same was approved by the Academic Council and the Governing Body of the institution. The students were allowed to select the IKS course that best suited their interests and academic programme. Also, the students are able to enroll for an IKS course through the NPTEL and SWAYAM platforms, with credit applied directly to their ABC Account.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The student-centric learning approach, which measures student accomplishment using a preset set of outcomes, is the cornerstone of OBE. The College has created a framework for applying Outcome Based Education (OBE) to all of its academic offerings. One of the objectives of the curriculum implementation strategy is outcome-based education. The syllabus is carefully considered and developed with the anticipated results in mind. LOCF-focused webinars and guest lectures by eminent scholars were planned as curriculum enrichment strategies. There were talks about developing learning outcome-based curriculum frameworks and CO, PO, and PSO creation. Additionally, the students are informed of these course outcomes. Since they are now explicitly stated in the syllabus, students can now get the course outcomes directly from the syllabus uploaded on the college website. Once the mapping of course outcomes and programme outcomes is finished, an evaluation will take place. Teachers will be trained in creating exam questions that match the achievable levels of Bloom's Taxonomy. The evaluation outcome and the individual score will be compared. The curriculum will consider learning objectives because the true measure of a course's worth is

its capacity to produce the desired results.

20.Distance education/online education:

With an emphasis on the institute's vision to spread education in general and to instruct in any branch of knowledge wherever and whenever feasible, the highly motivated faculty members use online learning environments and the Chalk and Talk system to enhance learning. A Wi-Fi enabled campus, broadband internet access, LAN system, lecture halls with LCD projectors, smart classrooms with interactive whiteboards, and projection display aids for online learning are all part of the college's ICT infrastructure, which has made it possible for technology-driven teaching-learning practices across all programmes. Using a range of online learning platforms, including Google Meet, Zoom, Microsoft Teams, and others, faculty members host virtual lectures. Online tests are also conducted via Google Forms and Google Classroom. The institute plans to construct a media centre equipped with all the required acoustics and a production team to assist instructors in creating course materials that include the required visuals, animations, and special effects. In order to develop course materials and conduct online classes on the SWAYAM portal, teachers will be encouraged to collaborate with the production team. The institution intends to provide a number of online courses in addition to remote learning as part of NEP 2020. Students will also have the option to choose a distance learning option for any courses that are not offered in-person at the college whose credits ABC method will take into account.

Extended Profile

1.Programme

1.1 33

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 4302

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2

1349

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3

4297

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1

762

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2

56

Number of full-time teachers during the year:

Extended Profile

1.Programme

1.1 33

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 4302

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 1349

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 4297

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1 762

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2	56
Number of full-time teachers during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
3.3	80
Number of sanctioned posts for the year:	
4.Institution	
4.1	3936
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	85
Total number of Classrooms and Seminar halls	
4.3	263
Total number of computers on campus for academic purposes	
4.4	171.49060
Total expenditure, excluding salary, during the year (INR in Lakhs):	
Part B	
CURRICULAR ASPECTS	
1.1 - Curriculum Design and Development	
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.	
<ul style="list-style-type: none"> Needs for local, national, regional, and global development are included as outcomes of each unit in the syllabus. COs and PSOs were taken into consideration during the creation of the syllabus. The humanities courses covered topics like local issues through literature from vicinity, folk and culture, literature from the west, ethical and moral principles, 	

creative writing, communication skills, interpersonal and intrapersonal skills, and raising awareness of civic obligations.

- Competence in fundamental and advanced accounting, business management, business laws, and related areas enhanced by commerce curriculum.
- Science faculty curricula have been developed to improve students' fundamental and conceptual understanding of their domains, foster a scientific mindset, and help them apply what they have learned to solve local problems and solve real-world ones.
- Curriculum also covers democratic values, environmental issues, and physical education's benefits to health and fitness.
- All faculties' curricula have field trips, internships, student projects and practical experiences as a requirement for receiving credit towards the total course credit structure.
- Respective department BOS , AC & GB approved the syllabus for final year UG and PG Geography & Organic chemistry.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	Nil

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

19

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

655

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

343

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

33

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

- The institution offers courses that incorporate curriculum-

wide cross-cutting issues such as sustainability, human values, gender sensitization, and professional ethics.

- Gender sensitization, knowledge of environmental resources, their distribution, and sustainable use are among the topics covered in humanities courses.
- Courses in literature departments cover issues related to the thoughts of notable individuals, their function in nation-building and society, and the values that society should instill.
- Women entrepreneurs and professional ethics are topics covered in commerce curricula.
- Students who take science and technology courses develop a scientific temperament in addition to human, professional, and ethical qualities.
- Other humanities courses place a strong emphasis on the legacy in politics, society, and culture.
- For all UG II students enrolled in curricula that raise awareness of global climate change and its effects on society, environmental studies is a required course. This course also emphasizes the sustainable use of natural resources and provides a brief overview of environmental components and degradation issues.
- Courses in ecology, ethnology, ecosystems, animal studies, and conservation tactics are offered in science faculties with the aim of raising environmental consciousness.
- Courses in industrial organic chemistry and environmental chemistry cover the responsible use of hazardous chemicals, polluting agents, and control strategies.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

20

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above**2721**

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects**1167**

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

D. Any 1 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://www.sangameshwarcollege.ac.in/pages/Feedback_System22_23.aspx
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following	A. Feedback collected, analysed and action taken made available on the website
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File Description	Documents
Provide URL for stakeholders' feedback report	https://www.sangameshwarcollege.ac.in/pages/Feedback_System22_23.aspx
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

4302

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

2326

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Departments decide their own policies to identify slow and advanced learners based on several criteria like marks obtained in previous examination, viva, oral questions in class and students' responses to those questions, marks obtained in unit tests and previous examinations. The learning ability of students is

analyzed on individual basis and categories students as either slow or advanced learners. This classification helps to build departmental strategy to develop a learner centric approach. Some of the departments organize regular meeting with students and organized remedial coaching especially for slow learners. Accordingly slow and advanced learners are mentored, special class were organized, extra class, Group discussion, blended learning, students seminars, remedial classes, projects, mentoring, counselling, participation in exhibitions, competitions, quiz.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.sangameshwarcollege.ac.in/pages/Catering to Student Diversity22 23.aspx

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
01/09/2022	4302	56

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Experiential learning: Departments organise hands-on laboratory experiments,

Hands-on laboratory experiments, Internships, Participation in survey, Social innovative projects, Field visits, data collection, participating in activities of other institutions, Making Catalogue, Industrial visit, Essay writing, Undergraduate research programmes, Students Projects, Classification of Books, Book review, Article writing, editorial writing,

Participative learning: Departments organise various activities like

Team Building Exercises, Group Exercises, Management Games, Organised Marketing Expo, Role Plays, Class Room Presentations, House Keeping Operations of the Library, Team Assignments, Participation in Inter-Institute Competitions, Planning, Participation and execution of annual or social gathering, organising seminars, conferences and Workshops for students, learning event managements, organising exhibitions to exhibit technical skills

Problem-solving methodologies adapted by the departments are solving real life problems through explanations and examples, solving hypothetical problems and find logical ways to solve it, solving contemporary problems by finding, suggesting hypothetical ways, case analysis, group discussions, guest lectures, organizing quiz, participating in survey and data analysis.

File Description	Documents
Upload any additional information	View File
Link for additional Information	https://www.sangameshwarcollege.ac.in/pages/Teaching_Learning_Process22_23.aspx

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

ICT resources played a very important role in continuing Teaching Learning Process. Teachers used the Google meet, zoom application, Microsoft team to conduct online lectures and other free and open resources platforms like Google classroom to share lecture notes, to assign tasks, to provide links for YouTube lectures. Teachers downloaded and shared e- Books, e-journals and notes from the internet. They used readymade PPT, created topic wise PPTs, notes in PDF and word format and uploaded on free LMS platform like Google classroom, shared on WhatsApp, email. They also used Mobile apps, YouTube, Blogs for effective teaching learning process to sustain learning process.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://www.sangameshwarcollege.ac.in/pages/IT_Infrastructure22_23.aspx
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

49

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Every year the institution prepares the Academic calendar before commencement of the academic year. Academic Calendar of affiliating university is considered as guideline while preparing Academic Calendar of the institution. Every month of the year is scheduled with several academic and non-academic activities like admissions, commencement of lectures, practical seminars, workshops, cultural activities, examinations etc. Holidays, important festivals, events and commemorative days are considered while preparing Academic Calendar so that the concerned departments or committee could create awareness regarding importance of a specific day. The Academic calendar helped the examination committee to prepare examination schedule. It will be helpful to plan the schedules of continuous assessment and semester end examinations. The Academic Calendar helps departments, committees, and students to plan their activities accordingly. The timely display of results also helped students to plan their post-graduation entrance examinations. Faculty members of all the departments prepared their teaching plan as per the Academic calendar and organise learning activities of their concerned course. It also helped to plan and schedule the activities like quiz, competition, seminars, projects, field

visits, internships, guest lectures etc. by the departments through preparing Departmental Calendar.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

56

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

43

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

841

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

33

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

82

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

In academic year 2022-23, the institution conducted examinations for all courses in offline mode as per the statute accepted and approved by the Governing body and Academic Council. The examination cell organised examinations for 70% marks under the title SEE (Semester End Examination) while remaining 30% marks called continuous assessment (CA) are conducted by the departments. Departments scheduled the tests for concerned course and used Googleforms to conduct online continuous assessment (CA)

examinations. The institute plans automatize everything by integrating IT with well set examination system . At present the institution use software designed by CIMS Master Soft ERP Solutions Pvt. Ltd. It is a cloudbased software helped for preparation of examination timetable, automatic allotment of blocks, feeding of marks, preparation of result sheet and maintaining records, analysis of results etc. There is a separate examination grievance redressal cell to resolve examrelated grievance of students. The cell received online complaints through mail and disposed off the issues with appropriate solutions. Additionally we employ OMR sheets for the compulsory first year upgraded subjects titled Democracy, Elections and Good governance" These sheets undergo processing using computerized OMR checker software and the results are generated through the same software.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.sangameshwarcollege.ac.in/PDF/AQAR/22-23/2/2.5.3%20IT%20Integration%20and%20Examination%20Reforms.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The Outcome based education has become the foundation stone of education under New Education Policy 2020. Accordingly, every department designed the curriculum along with its delivery methods by considering outcome based education. Therefore, the outcome of every unit was rigorously discussed and mentioned at the end of each course in every revised syllabus of each department. The syllabus copies are later approved by Academic Council and Governing Body. The same syllabus copies are shared with students through institutional website. COs are also mentioned in front of each unit in teaching plans. The course outcomes are displayed on the website for the convenience of students so that they could understand the outcomes of each course or courses of their interest.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	https://www.sangameshwarcollege.ac.in/pages/Student Performance Learning Outcomes22 23.aspx

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

At present there is no CO-PO mapping and attainment measuring system followed by the institution. Instead, the Course attainment and Programme attainment is measured by marks obtained by the students in Continuous Assessment and Semester End Examination

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://www.sangameshwarcollege.ac.in/pages/Student Performance Learning Outcomes22 23.aspx

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1074

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://www.sangameshwarcollege.ac.in/PDF/AQAR/22-23/2/2.6.3%20COE%20Annual%20Report %202022-23.pdf

2.7 - Student Satisfaction Survey
2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink
https://www.sangameshwarcollege.ac.in/PDF/AQAR/22-23/2/2.7.1%20Student%20Satisfaction%20Survey%20Report%202022-23.pdf
RESEARCH, INNOVATIONS AND EXTENSION
3.1 - Promotion of Research and Facilities
3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented
<p>The goal of research promotion is to foster an environment of research within the institution by encouraging faculty and student research. We have fostered a culture of research among the Master's and Doctoral Degree students. The College Research Committee (CRC) serves as the foundation for the growth of the research ecosystem. The College Research Committee has made significant decisions about research project funding. It has inspired eligible lecturers to apply for various research grants and research guidance. The institution has 7 research centres, 19 Research Guides, and 27 research articles published in both Indian and International journals. Dr. Aarti Diwate, an associate professor of Chemistry, received approval for research grants from PAH Solapur University, the parent university, in the academic year 2022-2023. Two college faculty members, Dr. P. G. Metri from the Physics Department and Dr. B. A. Metil from the Psychology Department, received institutional approval for seed money for their research projects. The institute has organized three national seminars to promote a culture of research on subjects like Intellectual Property Rights, seminar on Research Methodology in Computer Science, and Fundamentals of Research methodology. Many academic staff members have taken part in and presented research papers at national and international seminars and conferences.</p>

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://www.sangameshwarcollege.ac.in/PDF/AQAR/22-23/3.1.1%20%20Research%20Policy.pdf
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0.1

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research**3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)**

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	No File Uploaded
List of projects and grant details	No File Uploaded
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

03

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

19

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

03

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

19 research guides and 40 Ph.D. students registered for their research work, PAHSUS research centre is affiliated with the departments of English, Marathi, Hindi, Commerce, Political Science, Geography, Psychology and Mathematics. In reputable journals, our faculty members have published 27 research papers.

I) "Udyomodaya" Entrepreneurship Development Cell of the College, organizes a variety of awareness-raising events, including marketing expos, food festivals, workshops, industrial visits, seminars, and interactions with aspiring young entrepreneurs. The Department of Commerce, in collaboration with the Entrepreneurship Development Cell, arranged a three-day Marketing Expo in 2022-2023 with the goal of cultivating entrepreneurial attitudes among future entrepreneurs. The chief guest of the event, Dr. Sachin Ladda, the Director of Incubation, PAH Solapur University gave students entrepreneurial advice. In his speech, he covered the topic of "How to be passionate about making their ideas work."

II) Entrepreneurship and Start up Programme of PAHSU hosted by the Dept of Commerce, Sangameshwar College, Solapur on 15th November, 2022. The purpose of the Entrepreneurship and Startup Programme is to provide students with hands-on experience in business management and start-up, as well as to educate them on tactics for creating business model canvases and building ecosystems.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

06

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

C. Any 2 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year**3.4.2.1 - Number of PhD students registered during the year**

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

27

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

12

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

178

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-

Index of the University**3.4.6.1 - h-index of Scopus during the year****0.86**

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy**3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)****0**

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	No File Uploaded
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year**0**

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The institution's five departments have implemented extension programmes aimed at promoting water conservation in the surrounding villages. The district has been struggling with a short rainfall and dry drought for the past two years. As a result, the institute favours water conservation as a means of offering appropriate solutions. The details are provided.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

03

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

19

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

2044

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

02

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

3

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The Management of Sangameshwar College augments and constantly upgrades the physical facilities to facilitate the teaching learning process.

- 16,517.6 sq. meters campus with buildings and open space, Botanical garden as well all amenities.
- 67 well-furnished classrooms
- 2 Seminar Halls
- 18 class rooms, projector with LCD facilities,
- 03 Administrative Rooms (Office)
- 5 Ramps
- Separate department rooms of Language and Social Science Departments
- Smt. Sarojini Annaraj Kadadi Computer Institute.
- 25 laboratories are well furnished with adequate equipment's. It consists of
- 01 Network Resource center
- 01 Language laboratory
- 04 Computer labs connected with LAN.
- 01 Commerce Laboratory
- 01 Prof. Basavaraj Nelvegi Clinical Psychology Laboratory
- 263 Computers systems with printers and scanners to facilitate office, administration, teaching and learning, and students' utilization purpose.
- 5 different software used for administration, data collection and processing. IT Solutions/Net Connectivity (CIMS, Tally, Taxbase, ETNL Techmart Solutions)
- Well-designed websites like
- 01 Botanical Garden

- 01 canteen
- 2 Libraries.
- 01 Ladies Common Room and Corner in the college campus.
- A Counseling Centre with trained full-time counselor offering individual and group counselling.
- 01 Hostel for boys
- 01 Hostel for girls

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

- A separate sports Ground measuring 20,797.55 sq mtrs area.
- There is a separate office, Gym Centre (Gym Hall 40x30 Ft), Yoga Centre and different Grounds.
- 400m Athletics Running Track i.e., outdoor games are available.
- Indoor game facility - Yoga room and Table-Tennis,
- The college participated in 28 different games during the year.
- Organize sports activity at intercollegiate and university levels
- Organized sports activity in Basketball, Cricket, Handball, Kho Kho, Kabaddi and Baseball.
- 400 students participated in different sports activity.
- Sports equipment's- A machine with 08 stations for the weight training, Taekwondo Best-Physique also available here.
- The institution has tie-ups with Government and Non-Government need based infrastructure facilities. Tie ups for Games like Swimming, Shooting, Badminton, Wrestling, Handball, Football, Hockey, Cricket, Basketball with associations and the Municipal Grounds for both practice and arrangement of sports events.
- Best college in Sports for 2 years consecutively.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

18

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

48.55423

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- The library used Software for University Libraries (SOUL 3.0) software and Bar-coding facility.
- Name of the ILMS Software: SOUL 3.0
- Nature of Automation: Fully Automated
- Year of Automation: 2008
- Automated Services provided
- Selective Dissemination of Information (SDI)
- Current awareness service (CAS)

- Documentation service
- Online Public Access Catalog (OPAC) service provided through Library
- With the help of OPAC service, students can locate required books with bibliographical records.
- Walk-ins are monitored by the Visitors Register Manually. The library functions are automated.
- Software Modules and work through ILM 1. Cataloging 2. Circulation 3. Serial Controls 4. Membership 5. Report OPAC facility
- NRC Center

1. 20 computers
2. The free internet facility
3. The students can access free e-books and e-journals through these computers.

New Arrivals Display -Newly purchased books, journals on various subjects are displayed on New Arrivals Display to the readers for easy reference and information.

- INFLIBNET N-LIST and DELNET facilities- Library provides e-learning resources to the users by providing user ID and password. 6000+ e-journals and 31, 35000 + E-Books are available on this website.
- CD-DVD- CDs and DVDs are available on various subjects.
- E-Resources through dynamic Library Website Open access of library for all users Rich Reference section,

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

**4.2.2 - Institution has access to the following:
e-journals e-ShodhSindhu Shodhganga
Membership e-books Databases Remote
access to e-resources**

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

15.14683

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

216

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

College upgrades its IT facilities for aiding the teaching-learning process. Consequently, the IT Policy is updated with requisite budget.

IT Policy covers ethical aspects related to Internet use on campus and instructsstakeholdersin accordance with existing national laws and regulations. Information assets-data, information systems, computers, network devices, intellectual property, written

information. IT Policy is intended to establish proper use of IT infrastructure for the benefit of students, teachers and support staff. Cyber security is enabled on systems connected to networks through firewalls and email security software. Effective antivirus software should be installed. Using USB sticks, CDs, etc. for file transfer is not recommended and will only be considered in special circumstances. Video surveillance cameras are installed at key points - entrances, exits of buildings and examination venues. There are no focused areas of privacy. Signs will be posted where cameras are installed to indicate the presence of video surveillance. Only stakeholders can access the recorded video with permission. Website is managed by website coordinator. Updates must be sent to the website coordinator after approval. College encourages all to use website.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
4302	263

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 750 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre

C. Any two of the above

Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

122.93637

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Infrastructure Policy

The Management Committee foresees the requirements and needs of the college.

The Vice-Principals take care of discipline, classroom and campus maintenance.

The Building and Construction , Finance , Fund Utilization and the Purchase Committees also look after the maintenance and utilization facilities.

Physical Facilities

Staff looks after classroom & campus cleanliness.

Fire Extinguishers installed

Security by bouncers & watchmen.

Academics

Administrative Authorities play their respective roles in all academic activities

Classrooms

All classrooms, washrooms and college premises and infrastructural materials are maintained by the non-teaching staff.

Laboratory

Laboratories maintained by the technical staff and lab assistants.

Electricians maintain, calibrate instruments, generators, battery backup, etc

Support facilities

RO water is available in the office.

Skilled staff look after gardening and watering plants, plumbing, painting, carpentry, etc.

Sports

Sports rooms and Playgrounds are maintained by the Director of Physical Education and supporting staff.

Library

The library works to procure a relevant and ample collection of books, journals, online and offline information sources to support all the courses offered in the college. The Housekeeping operations are maintained properly.

Computers

IT infrastructure and maintenance of CCTV cameras and LED display

is done by the contract basis staff, regular attendants of the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.sangameshwarcollege.ac.in/PDF/AQAR/22-23/4.4.2%20Established%20systems%20and%20procedures%20for%20maintaining%20and%20utilizing%20physical,%20academic%20and%20support%20facilities.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

1663

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga,

A. All of the above

Physical fitness, Health and Hygiene) Awareness of Trends in Technology	
File Description	Documents
Link to Institutional website	https://www.sangameshwarcollege.ac.in/PDF/AQAR/22-23/5/5.1.3%20Capacity%20Development%20and%20Skill%20Enhancement%20activities.pdf
Details of capability development and schemes	View File
Any additional information	View File
5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year	
442	
File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

148

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

866

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

8

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

31

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Student Council formation at college level is governed by the University and State Government regulations.

As there have been no such regulations for implementation / formation of Student Council in Colleges since many years, so there is no statutory Student Council in our institution, while the institute facilitates representation of students and their engagement in various administrative, co-curricular and extra-curricular activities. Student representatives are selected over various administrative bodies where ever student representation is necessary like IQAC etc. Anti Ragging committee, ICC, Editorial board of 'Pradnya' College Magazine.

Rotaract Club of Sangameshwar is an institutional based club. Rotaract Club is very active and render social services to needy. They celebrate their birthdays, festivals and important occasions with these challenged and orphans. Students develop their personality and leadership qualities. Rotaract Club hosted a district event MAYTRI on friendship day and also introduced a Flagship Project TEJOMAY through which students organized a session on De-addiction and conducted elocution competition on the same. Students also conducted 19 different social projects in the World Rotaract Week.

Students are actively participating in NSS, NCC and Association activities. Students takean initiative to organize various cultural events and celebrates commemorative days.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.sangameshwarcollege.ac.in/PDF/AQAR/22-23/5/5.3.2%20Student%20Representat%20ion.pdf

5.3.3 - Number of sports and cultural events / competitions organised by the institution

13

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Alumni Association of our College is not registered as per the Maharashtra Government Act.

Departmental alumni record is maintained.

At the Departmental level, alumni meet and interactions are also organized every year.

Department tries to connect a bridge between the successful alumni and our current students by inviting them on various occasions as guests.

Interactions of alumni regarding career opportunities, progression, industrial jobs and research pathways are regularly organized to motivate current students.

Expert alumni share their experiences and spend quality time to train our students for Cultural, Sports and NCC.

Some alumni also offer special prizes to the students on need cum merit basis. These prizes are distributed during the Prize Distribution ceremony of the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year

E. <2 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

"To spread education in general and to instruct in any branch of knowledge wherever and whenever feasible" is the goal statement that guides the operations of the institute. The institution has been preparing for the start of implementing the National Education Policy 2020 for first-year undergraduate and graduate students. The students will undoubtedly receive the best quality education possible. They will also benefit from the development of a multidisciplinary approach to learning and research, the freedom to choose courses that will enable them to achieve their desired goals, and the ability to think critically and logically.

In light of the college's stated mission, " To provide a suitable environment where students can develop their creativity, intellectuality, capability to tackle the problems with acute sensitivity and to develop all-round personality, so that they can react to all the sensual phenomena in a way that will make their hidden abilities blossom forth," it is fair to say that institute has succeeded in achieving this objective by offering a wealth of well-built teaching and learning resources, including buildings

and ICT tools. College has launched M.A. Geography programme. The institution also debuted a highly regarded postgraduate diploma in industrial fermentation and alcohol technology .

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.sangameshwarcollege.ac.in/pages/VisionMission.aspx

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The institution uses the well-known decentralization process. There are three sections under which all the activities are grouped. Activities are categorized as administrative, academic, and non-academic. The college resource mobilization, admissions and evaluation procedures are perfectly coordinated, and its numerous committees have produced outstanding co-curricular and extracurricular achievements.

Administrative Activities: The Governing Body, Management Council, College Development Committee, Planning and Evaluation Committee, Finance Committee, Purchase Committee, IQAC, and Administrative Office are among the committees involved in administrative activities. These are crucial decision-making committees. It also controls how resources are mobilized, etc.

Academic Activities: A number of committees are in existence to manage a wide range of academic activities. These include the Admissions Committee, the COE and Examination Committee, the Academic Council, the Academic Coordinator, the BOS members, and the Time Table and Research Committees, among others. They are responsible for carrying out all academic operations, including admissions and evaluation.

Extracurricular Activities: A number of committees are in existence to monitor extracurricular activities, such as the Yoga and Sports Committee, the Cultural Committee, the NCC, the NSS, the Women Development Cell, the Anti-Ragging Committee, and the Grievance Redressal Cell.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	No File Uploaded
Paste link for additional Information	https://www.sangameshwarcollege.ac.in/PDF/AQAR/22-23/6/6.1.2%20and%206.2%20Institutional%20Strategic%20Plan%20and%20Execution%202022-23.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Faculty Members, student representatives, and management members collaborate to produce the institutional perspective plan. All relevant information is disseminated orally by teachers through announcements in classrooms, via emails, Whatsapp groups for the relevant classes, websites, student diaries, etc.

1. Strengthening the research component

- Institution has 07 research centres, 19 research guides, 40 Ph.D. students
- Publications in UGC Care and Scopus/Web of Science indexed : 27
- Research proposals: 3 (one from Punyashlok Ahilyadevi Holkar Solapur University and two from within)
- 10 faculties recognized "World Scientists" in AD Scientific index.
- 9 faculties have their considerable scientometric index (h-index).
- Convened seminars on the "Fundamentals of Research Methodology," "IPR," and "Research Methodology in Computer Science."

2. Focused approach on curriculum design and development:

- Institution arranged a national workshop on the implementation of NEP-2020; Permitted faculty members from different departments to attend workshops on NEP 2020;
- Drafted the first-year UG and PG syllabus in accordance with

NEP-2020 using NEP guidelines and guidance obtained at seminars, webinars, workshops etc.

3. Entrepreneurship: The institution hosted guest lectures on entrepreneurship and start-up initiatives

4. Managing the online to offline conversion of facilities :

- Enhancement of ICT facilities
- Encouragement of attendance for exams, co-curricular and extracurricular events, lectures, and practicals.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.sangameshwarcollege.ac.in/PDF/AQAR/22-23/6/6.1.2%20and%206.2%20Institutional%20Strategic%20Plan%20and%20Execution%202022-23.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The organogram shows that the institution's administrative structure is multi-leveled. Members of management contribute to all major decisions, particularly those pertaining to expenditure, future planning, and establishing the foundational ideas for all policies. The Principal, Vice Principals, Department Heads, and Chairpersons of several committees function as executive entities that carry out policy choices, supervise academic and extracurricular activities, and implement various developmental plans. Each and every part of the institution is run by well crafted policies.

The institution maintains a number of policy documents, including those on the environment, waste management, IT, anti-ragging, grievance redress, and policies for Divyanga students along with others. While appointing teachers on a clock-hour basis, the institute adhered to the appointment processes and regulations set forth by the state government and university circulars. These appointments were subsequently validated by the affiliated university. The non-institutional members of the Academic Council,

BOS, and Governing Body are also appointed in accordance with the policies set forth by the affiliated university and UGC.

File Description	Documents
Paste link to Organogram on the institution webpage	https://www.sangameshwarcollege.ac.in/PDF/AQAR/22-23/6.2.2%20%20Institutional%20Organogram.jpeg
Upload any additional information	View File
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Welfare schemes for Wellness:

1. For the staff under grant-in-aid all welfare measures like reimbursement of medical bills of the employee and dependents, gratuity, provident fund and pension for those employed before the year 2005 are provided.

2. Financial Welfare Support Schemes

College has well established "Registered Credit Cooperative Society-"Sangameshwar College Employees Patsanstha" for the staff . The Cooperative Society provides loans to all staff members who

are members of Cooperative Society. The Cooperative Society has following schemes for employees of the college.

Loan Scheme for employees:

Long term loan Rs. 10,00,000.00 for 5 years with 8% interest

Educational loan 1,50, 000.00 for 5 years with 8% rate

2. Other Financial Schemes

Fixed deposit scheme for employees for following tenure (Fixed Deposit for 12 months with interest rate 7%).

Share Capital: Members can contribute monthly upto Rs. 3000.00.

Gunvanta Palya Yojna-Felicitation of scholars who are wards of employees

Felicitation and appreciation of faculty members for a degree or special achievement.

Felicitation of faculty members on their superannuation.

3. Welfare schemes for academic and research enhancement

Duty Leave ,Financial support to attend and present research papers at conferences and seminars or attend through reimbursement of registration fees, both students and faculty

Seed money for research.

Free internet/wi-fi facility to staff in department and also in campus

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

7

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

6

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

8

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The Institution conducts both internal and external financial audits.

Internal Audit: The Internal Audit Committee, which is made up of

six Institute members, is in charge of conducting the Internal Financial Audit. Regular financial audits are conducted by the internal auditors, who also submit the reports. During the quarterly College Development Meetings, the Management receives the internal audit report. Daily financial transactions are meticulously audited. These include revenues from fixed deposit interest rates, student fees and assets, as well as recurring and nonrecurring expenses and expenses for salary grants, transport, sports, events, hostels, canteens, libraries, labs, computers, electricity, stationery and other things.

External Audit:

Long-term institution growth is ensured by this auditing system's smooth and stable financial administration.

The Joint Director of Higher Education & Senior Auditor conducts the institute's external audit on a regular basis. However, the auditor has not yet finished the aforementioned audit for the current academic year 2022-2023.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The college receives Government Grants from two sources - Maharashtra State Govt. and UGC. Apart from these two sources, the

resource mobilization is through: 1. Fees 2. UGC grants 3. Interest on Investments 4. Donations/ prizes/ scholarships 5. The library has a separate budget for subscription of journals and purchase of books 6. Sale of application forms The Institute follows a systematic procedure for making the best use of its resources. 1. The Governing Body, the highest authority for budget approval, annual financial statements, high-value acquisitions, building construction, post creation etc. 2. College Development Committee, Finance Committee, and the Purchase Committee are the three key committees. 3. Purchase Committees makes sure that the funds are used appropriately. 4. Purchase departments receive quotes for the acquisition of non-recurring equipment. After comparing prices based on factors like rate, quality, services, etc., price negotiations take place and orders are given to the vendors 5. Purchase Committee conducts a monthly assessment of the costs listed under the various recurring and non-recurring heads, 6. Finance Committee closely examines planned 7. Infrastructure is being used in several shifts to guarantee the best possible use of its resources. 8. College provides funding for its faculty members to attend national and international conferences, seminars, and workshops.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://www.sangameshwarcollege.ac.in/pages/finance_committee.aspx

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The establishment of quality initiatives in 2022-2023 was greatly aided by IQAC.

Curricular Aspects:

- UG III syllabus has been framed as on 2022-2023 academic year

under Autonomy. MSC II Organic Chemistry, MCOM II Costing, BCOM II Marketing, BA II Civil Services were newly framed

- College developed UG I and PG I credit structures according to NEP 2020 requirements.
- The curriculum was carefully designed to adhere to LOCF and implementing OBE to meet demands on a local, regional, and international level.
- Curriculum analysis based on feedback was done.

New Programmes and Courses :

1. Post Graduation Programme in Geography (MA Geography) and PG diploma in industrial fermentation and alcohol technology
2. For UG II and III, 18 scientific, art, and commerce skill development courses were offered.

Research, Innovations and Extension

1. Collaboration and publications leading to improvements in the research and innovation environment.
2. Research funding via fellowships and startup money.
3. An increase in Ph.D. faculty and research advisors.
4. Books and research articles by faculty members were published.
5. Growing indices of scientometrics (h-index) and citations.
6. Holding workshops on IPR and research methods

Infrastructure and Learning Resources:

1. Expansion of Academic and IT infrastructure. Enriched Library, well equipped laboratories etc.

Student Support and Progression:

1. Increased involvement in NCC and NSS events. Exceptional achievement in cultural and sports activities.
2. Coherent Leadership, Governance, and Management

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.sangameshwarcollege.ac.in/PDF/AQAR/22-23/6.5.3%20IQAC%20Annual%20%20Report%2022-23.pdf

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The IQAC actively monitors and assesses the institution's operational frameworks, teaching and learning procedures, and methodology to ensure its effectiveness and conformity to accepted norms and standards.

- A crucial component of quality assurance is the routine evaluation of educational, operational, and learning strategies.
- Review meetings and feedback forms are used to evaluate the results of the teaching strategy and the academic performance of the students.
- Feedback forms serve as a crucial assessment instrument for evaluating the standard of educational initiatives implemented. Feedback forms are given to the teachers and students to voice out the suggestions and are taken into consideration for areas of improvement by IQAC.
- Review meetings are held to evaluate students' performance in the Semester End Examination using results analysis. The issues and difficulties encountered by students in each subject, as well as the necessary facilities, improvement tactics, and practical solutions are highlighted.
- Focusing on signing Memorandums of Understanding (MoUs) that have academic and industrial significance.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://www.sangameshwarcollege.ac.in/PDF/AQAR/22-23/6.5.3%20IQAC%20Annual%20%20Report%2022-23.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- The proportion of girls admitted to various programmes is at its highest, particularly from rural areas.
- The institute considers suggestions by the Women Development Cell and the Internal Complaints Committee (ICC).
- Complaint box is available and ICC handles complaints.
- College has CCTV surveillance to protect girls.
- Separate Girls Hostel with guard, convenient location, boarding options and visitor log register.
- Beat Marshall Security offered to girls.
- In campus, there are designated ladies' rooms and a ladies' nook with safe seating arrangements, attached bathroom and drinking water facilities.
- There is a distinct timetable for girls' physical education exams and unique seating arrangement in library.
- Separate days for girls to fill exam forms
- Girls' participation in NSS, NCC, sports, the Earn and Learn programme and youth festivals is equal.
- Organised health awareness campaigns - HB testing camp and a guest lecture on cancer awareness for females.
- Guest talks on topics like comprehensive sexuality education, women's code of conduct, gender equality and gender sensitization for women's legislation.
- Celebrated Women's Day with quiz contest
- Organised Self-Grooming workshop
- Organised lathi - kathi Training for self -defence for girls
- 'Nava Durga Awards Ceremony' held to honour responsible &

hardworking women in community.

- Girls participated at Sammelan Yuvati.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.sangameshwarcollege.ac.in/PDF/AQAR/22-23/7/7.1.1%20Promotion%20of%20gender%20equity.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

B. Any 3 of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

- Office, libraries, canteens, hostels, etc. all produce waste. Every location has a distinct focus and use a particular collecting technique for gathering different materials (such as wet, dry, glass, plastic, chemical wastes, and e-waste).
- Students are urged to maintain campus cleanliness, and wet and dry garbage are gathered in different trash cans.
- E-waste is collected separately, while solid degradable garbage is used for vermicompost. College Female Toilets and women's hostels have sanitary napkin incinerators available. A portion of e-waste gets recycled, or fixed and put to use again. While vendors take care of the others. E-waste is handled by qualified experts.
- In its practical operations, the institution only uses biodegradable components. After a predetermined amount of time, outdated response papers are discarded. Solid wastes that are turned into the office's main college waste collecting sections are then sent to the Solapur Municipal Corporation for recycling.

- Secured closed drainage systems are used to transfer liquid wastes.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles
- 2.Use of bicycles/ Battery-powered vehicles
- 3.Pedestrian-friendly pathways
- 4.Ban on use of plastic
- 5.Landscaping

A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution	
7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	D. Any 1 of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File
7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	B. Any 3 of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

- Celebrated various festivals on National Holidays throughout all communities Conducted an orientation programme for students to foster human values
- Celebrated Diwali festival and distributed sweets for children in Shantai orphanage
- Celebrated Vigilance Awareness Week for prevention of corruption
- Provided work experience to students as Police Mitra at Khandoba Mandir, Bale
- To promote all languages celebrated various days of national and local languages
- Convened a guest lecture about struggle for freedom of Solapur
- As future leaders, youth are encouraged to spread awareness of global issues, engage in idea-sharing, debate, negotiation, and consensus-building. They are also encouraged to join "Vasudhaiva Kutumbakam" and to foster a sense of unity regarding shared humanity, development objectives, and pursuit of international peace and a rule-based global order - conducted an essay competition on the agenda for the Y20 meeting.
- Provided of social work experience through Dasoh Seva at Shri Siddheshwar temple
- To foster patriotism through Deshbhakti Geet
- To promote historic architecture through a planned tour of Shahu Palace in Kolhapur

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

- The Institute plans and coordinates a range of events and initiatives to advance the rights, obligations, and responsibilities outlined in the Constitution for all citizens.
- The institute raises stakeholder knowledge of national identity.
- College celebrates Constitution Day to highlight the importance of its founding principles to its people.
- Constitutional obligations: topics covered in the curriculum include values, rights, duties, and responsibilities of citizens.
- Arranged a sensitization programme for November 26, 2022, Constitution Day.
- Institutional Values and Social Responsibilities on campus: Preamble of the Indian Constitution displayed (sangameshwarcollege.ac.in)
- Organized workshop on Sanvidhan training, Election rally, campaign for voting process and voters awareness

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other

B. Any 3 of the above

staff Annual awareness programmes on the Code of Conduct are organized

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- India and the rest of the globe celebrate a number of significant days every year.
- Numerous national and international holidays are also joyfully, fervently, and deeply observed in addition to festivals.
- Throughout the academic term, the college honours festivals and the accomplishments of the great Indian national leaders.
- All these commemorative days are celebrated with the aim of raising awareness of the holiday, strengthening cultural beliefs, raising social consciousness, and fostering goodwill among students, teachers, and staff. These programmes are used to carry out the task of revitalising society.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

1. LEARNING MADE EXPERIENTIAL

Objectives of the practice

- To make learning application based
- To make learning participative

2. ORGANIZING ENGLISH PROFICIENCY CONTEST

Objectives of the Practice:

- To increase the English proficiency of the students
- To make English language learning interesting
- To organize an extension activity

File Description	Documents
Best practices in the Institutional website	https://www.sangameshwarcollege.ac.in/pages/Best_Practices22_23.aspx
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Sangameshwar College, Solapur is a pioneering institute providing both undergraduate and graduate courses. The institution's objective, "To spread education in general and to instruct in any branch of knowledge wherever feasible," shows its social responsibility and charity.

One of the thrust areas of the College is to nurture talents of the students in sports. The collegiate athletes' exceptional abilities have earned them a position on Indian team. Being awarded Dr. Punjal Trophy for five consecutive years, from 2018-19 to 2022-23, is a testimonial to the college's athletic excellence. The college has maintained winning streaks in the following sports: football, handball, cricket, baseball, volleyball, badminton, softball, and Kho-Kho.

The institutions uniqueness stems largely from its support for

cultural events. The successful vocalists and classical dancers have all established foundations for future successes. Mr. Sachin Kharat, a dazzling diamond from Sangameshwar College is a well-known international artist. The Cultural Department stands out with its distinct individuality. The Cultural Department excelled itself at the 'Unmesh Srujanrangacha' Youth Festival from other competing colleges. The institution is pleased to inform that it placed second in the Overall Prize with 50 points, won 12 prizes, and was crowned "Runner-up" at University Youth Festival 2022-23.

File Description	Documents
Appropriate link in the institutional website	http://www.sangameshwarcollege.ac.in/PDF/AQAR/22-23/7/7.3.1%20Institutional%20Distinctiveness.pdf
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Preparation of strategic plan for implementing NEP 2020
2. Enhancing research ecosystem in the institution
3. Enhancing institutional linkages and collaborations
4. Promoting and facilitating activity-based learning